

Documenting the Unit Structure

Unit #	Unit Title, Concept, or Question	Estimated Duration
		0
(Unit Rationale)	6 The Unit Goal will go in the Content/ Unit Goals Column	
Unit Goal		
Prior Knowledge		
Unit Assessment		

Lesson #	estimated # of days	Lesson Objective Lesson Assessment	(Benchmarks, Standards or Mastery)
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1 ACQUIRING AND INTEGRATING

LP1		Objective:	Objectives will go in the skills column without SWBAT	
		Assessment:		
LP2		Objective:		
		Assessment:		
LP3		Objective:		
		Assessment:		
LP4		Objective:	TRADITIONAL TEST	
		Assessment:		

3 EXTENDING AND REFINING

LP5		Objective:	E&R objectives, minus SWBAT, will go in the skills column and the assessments which go with them go in the assessment column.	
		Assessment:		
LP6		Objective:		
		Assessment:		

4 USING KNOWLEDGE MEANINGFULLY

LP7		Objective:	PERFORMANCE ASSESSMENT	
		Assessment:		

USM follows the same placement as 1-3 above.

ACE Collaborative Unit Cover Plan Translated into a Map

Teacher: Cristiana Carter

Month	Content/Unit Goals/Essential ?s	Estimated Unit Time	Skills/Lesson Objectives	Assessments	Activities/Resources
August 2010	<u>Unit Concept</u> Write the Unit Goal Here	<u>Unit Concept</u> 1. # of Days 2. # of Days 3 # of Days 4 # of Days 5. # of Days 6. # of Days 7. # of Days 8. # of Days 9. # of Days	<u>Unit Concept</u> 1. Acquiring and Integrating Level of Knowledge [S] 2. Begin here with the Blooms verb [S] 3. Explain the reasons for ... [S] 4. 5. 6. These objectives are the extending and refining level of knowledge 7. Begin with the Blooms verb 8. 9. This objective should be at the level of using knowledge meaningfully. Begin with Blooms.	<u>Unit Concept</u> 1. These assessments are linked 2. to the corresponding lesson objective 3. These should be at the level of acquiring and integrating knowledge. 4. 5. 1-5 Traditional Test 6. These assessments are linked to the corresponding lesson objective 7. Assessments should be at the level of extending and refining. 8. 9. This should be a Performance Assessment	<u>Unit Concept</u> List any resources Be sure to indicate use of 21st Century Learning tools in the classroom. For example Smart Boards, Power Point, Cell phones, etc.

Skills in Green are the Acquiring and Integrating Level of knowledge and they are followed by a traditional test.

Skills in Purple are at the extending and refining level of knowledge

Skills in Red require students to apply knowledge meaningfully and match the performance assessment.

The items in the Activity Column are required by the Archdiocese as evidence of meeting OCCSAA Standards.

The Year Ahead...

- Meeting Dates:

Fall – November 5, 2014

Spring – February 4, 2015

- What to accomplish and bring with you for the Fall meeting:

- completed unit cover page or curriculum map for 1st or 2nd unit taught

- copy of traditional test & PA

- students' grades for the traditional test & PA's

- download Statistical Analysis program from www.acecollaborative.org

- *Where we go from here...*